

DOCUMENT RESUME

ED 437 089

JC 000 049

TITLE Evaluation of NVCC Instruction, Services, and Facilities by 1997 Graduates.

INSTITUTION Northern Virginia Community Coll., Annandale.

REPORT NO NVCC-RR-19-99

PUB DATE 1999-09-00

NOTE 31p.

PUB TYPE Reports - Evaluative (142) -- Tests/Questionnaires (160)

EDRS PRICE MF01/PC02 Plus Postage.

DESCRIPTORS College Graduates; Community Colleges; Graduate Surveys; Institutional Research; Outcomes of Education; *Participant Satisfaction; Program Evaluation; Questionnaires; *Student Attitudes; Student Evaluation of Teacher Performance; *Student Reaction; Tables (Data); Two Year College Students

IDENTIFIERS *Northern Virginia Community College

ABSTRACT

This report presents information pertaining to evaluations of Northern Virginia Community College (NVCC), collected through the 1996-97 graduate survey. The graduate survey is mailed annually to graduates and contains questions regarding educational goals, employment, and the impact of NVCC on its students. In 1997, there were 2,753 graduates, 936 of whom responded to the survey (34% response rate). The report is divided into six sections. Section 1 presents evaluations by all of the respondents and Sections 2 through 6 present the same information separately for graduates of each of the five campuses. Graduates evaluated 40 areas in four major categories: Education, Instruction, Faculty, and Services and Facilities. In ten of eleven Education areas, NVCC was rated excellent or good by more than 50% of respondents. Over 85% rated instruction as excellent or good in all three Instruction areas. Ratings for Faculty were in the good to excellent range for three of four areas. The exception was "Faculty Advisement," which was rated in the average to good range. For Facilities and Services, graduates rated NVCC in the average to good range for 20 of 22 areas. Contains 24 tables. A copy of the survey instrument is appended. (RDG)

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EVALUATION OF NVCC INSTRUCTION, SERVICES, AND FACILITIES BY 1997 GRADUATES



Research Report No. 19-99

Office of Institutional Research
Northern Virginia Community College

September 1999

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EVALUATION OF NVCC INSTRUCTION, SERVICES AND FACILITIES BY 1997 GRADUATES

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EVALUATION OF NVCC INSTRUCTION, SERVICES, AND FACILITIES BY 1997 GRADUATES

Introduction

This report presents information pertaining to evaluations of NVCC, collected through the 1996-1997 NVCC graduate survey. The graduate survey is mailed annually to graduates and contains questions regarding educational goals, employment, and the impact NVCC has had upon the continuing education of its graduates. The survey also allows graduates to evaluate their academic instruction at NVCC, their instructors, and the College facilities and services.¹

The graduate survey asks students to rate their NVCC education in written and verbal communication skills, mathematics, computer competencies, and interpersonal skills. Graduates are also asked to evaluate the quality of NVCC instruction, course content and grading policies. In addition, the graduate survey presents a related section that asks graduates to evaluate the NVCC faculty in terms of concern for students, teaching ability, availability, and advisement. Graduates are also given the opportunity to evaluate College services and facilities in such areas as counseling, laboratory services, library services, financial aid, registration, and others. The major findings from the graduate survey were published in a separate report titled "Graduate Survey Report: Class of 1997, Research Report No. 16-99". A second report titled "Comments From 1997 NVCC Graduates by Campus, Research Report No. 13-99", which presented all of the written comments from the graduate survey, was made available to the NVCC Administrative Council and NVCC Board.

This report presents the evaluations given by 1996-1997 NVCC graduates and is divided into six sections.² Section I presents evaluations by all of the 1997 graduates on their overall education at NVCC, instruction, faculty, and College services and facilities. Sections II through VI present the same information separately for graduates from each of the five campuses.

The data in this report were not analyzed according to the demographics of the graduates. However, a brief profile of the graduates follows. There were 2,753 NVCC graduates in 1997 and of those students, 936 responded to the graduate survey (34% response rate). Forty-eight percent of the respondents were under 30 years of age and 28% of the respondents were between 30 and 39 years of age. The majority of the respondents (58%) were female. In addition, the majority of the respondents were White (69%), followed by Black respondents (13%), Asian respondents (9%), and Hispanic respondents (6%). There were slight differences between the racial composition of the respondents and the actual graduating class.

¹ A copy of the survey instrument is attached at the end of the report.

² In order to simplify the reading of this report, graduates of the academic year of 1996-1997 who were surveyed will hereafter be referred to as 1997 graduates.

It should be noted that there is evidence in literature that those who respond to surveys are usually satisfied customers. This can result in higher positive evaluations and is known as the 'selection bias'. Many of the graduates, who were not satisfied with NVCC services, may not have responded to the graduate survey. Therefore, the graduate survey results could be slightly skewed in the positive direction. This selection bias should be considered when reviewing this report, as the evaluations may be slightly exaggerated.

Section I: Evaluation of NVCC Instruction, Services, and Facilities By Respondents From All Campuses

Evaluation of NVCC Education:

Graduates evaluated 40 areas at NVCC by using a scale, which included the choices of 'Excellent', 'Good', 'Average', 'Below Average', 'Poor', or 'No Basis to Judge/Did Not Use'. The areas, which the graduates were asked to evaluate, fall into the following four major categories: Education, Instruction, Faculty, and Services and Facilities. It is important to note that the percentages shown for each category in the various tables are based on the number of responses for that particular question. The sample size varied due to changes in the number of graduates who responded to each question.

In addition, an overall average based on the respondents' ratings was calculated for each area. A response of 'Excellent' received 4 points, a response of 'Good' received 3 points, a response of 'Average' received 2 points, a response of 'Below Average' received 1 point, and a response of 'Poor' did not receive any points. The responses of 'No Basis to Judge' or 'Did Not Use' were not included in the calculation of the ratings. The points for each category were added and averaged to obtain an overall score, which was referred to as 'Rating (Average)' in the tables.

Table 1 presents the responses from the graduate survey question, "Considering Your Overall Experience, Rate Your Education at NVCC." With one exception, NVCC education was rated as either 'Excellent' or 'Good' by more than 50% of the respondents. The exception was for the area 'Understanding International Issues', where over 33% of the responses were 'No Basis to Judge'. Less than 3% of the responses in any of the areas were rated as 'Poor'.³

The evaluations for the various categories ranged from a 2.35 (above 'Average') to a 3.18 (slightly above 'Good'). Within Table 1, the area of 'Technical Knowledge in Your Area of Study' had the highest overall evaluation (3.18). Other areas with evaluations above 3.00 were 'Appreciating Other Points of View', 'Cooperating With Others', and 'Awareness of Many Cultures'.

³ Due to numerical rounding, some of the percentage totals do not add to 100.

Table 1: Rating of NVCC Education, All Respondents

	Excellent	Good	Average	Below Average	Poor	No Basis	Rating *	# of Responses
	%	%	%	%	%	%	(Average)	
Writing Effectively	25.8	46.0	21.8	1.7	0.7	4.0	2.98	845
Speaking Effectively	22.1	49.0	21.5	1.9	0.2	5.3	2.96	856
Understanding Math	19.0	37.6	27.1	4.2	0.7	11.5	2.79	794
Using Computers	19.4	33.4	27.4	6.5	2.5	10.8	2.68	795
Understanding International Issues	7.6	21.2	27.3	7.7	2.7	33.5	2.35	589
Cooperating With Others	28.9	42.6	20.5	1.7	0.7	5.6	3.03	842
Providing Leadership	21.1	35.6	25.7	3.7	1.5	12.4	2.81	763
Appreciating Other Points of View	29.8	43.6	20.6	1.2	0.0	4.8	3.07	841
Awareness of Many Cultures	28.8	38.4	20.7	2.4	0.6	9.2	3.02	807
Technical Knowledge in Your Area of Study	37.8	39.9	14.7	1.5	1.1	5.0	3.18	849
Understanding Fundamental Scientific Concepts	19.0	35.4	24.1	2.8	1.1	17.6	2.83	736

* In calculating the 'Rating' for each category, the 'No Basis to Judge' responses were not included.

Evaluation of NVCC Instruction:

Graduates were asked to rate the instruction at NVCC (see Table 2). Forty-seven percent of the respondents stated that the 'Quality of Instruction' was 'Good' followed by 44% stating that the quality was 'Excellent'. Fifty percent of the respondents stated that the 'Course Content' was 'Good', followed by 39% stating that it was 'Excellent'. 'Fairness of Grading' at NVCC was rated as 'Good' by 47% of the respondents and as 'Excellent' by 41%. All three categories were given an overall rating of above 'Good' (3.27 or greater).

Table 2: Rating of NVCC Instruction, All Respondents

	Excellent	Good	Average	Below Average	Poor	No Basis	Rating *	# Of Responses
	%	%	%	%	%	%	(Average)	
Quality of Instruction	43.6	46.6	9.2	0.6	0.1	0.0	3.33	906
Course Content	38.7	50.3	10.5	0.2	0.1	0.1	3.27	893
Fairness of Grading	40.7	47.1	11.2	0.3	0.7	0.0	3.27	907

* In calculating the 'Rating' for each category, the 'No Basis to Judge' responses were not included.

Evaluation of NVCC Faculty:

In addition to evaluating the NVCC instruction, graduates were also asked to evaluate the faculty at NVCC. Table 3 presents the responses from this section of the graduate survey. Over 44% of the respondents evaluated the 'Faculty Concern for Students' as 'Excellent' and 37% stated that it was 'Good'. Forty-four percent of the respondents evaluated the 'Faculty Teaching Ability' as 'Good', followed by 41% stating that it was 'Excellent'. Similarly, the largest percentage of respondents stated that both the 'Faculty Availability' and 'Faculty Advisement' were 'Good' (40% and 35% respectively). The advisement category was the only area that did not receive an overall rating above 'Good' (above a 3.0).

Table 3: Rating of NVCC Faculty, All Respondents

	Excellent	Good	Average	Below Average	Poor	No Basis	Rating *	# Of Responses
	%	%	%	%	%	%	(Average)	
Faculty Concern for Students	44.1	37.3	14.1	2.7	0.9	0.9	3.22	885
Faculty Teaching Ability	41.1	44.4	12.4	1.0	0.2	0.9	3.26	882
Faculty Availability	35.6	39.6	19.9	2.5	1.1	1.3	3.08	839
Faculty Advisement	32.1	35.0	22.0	4.7	2.7	3.4	2.92	855

* In calculating the 'Rating' for each category, the 'No Basis to Judge' responses were not included.

Evaluation of NVCC Services and Facilities:

Table 4 presents the evaluations given by graduates on College services and facilities. There were 22 different categories that the graduates were asked to evaluate. The response of 'Good' was stated most frequently in eleven different categories: 'Bookstore', 'Career & Educational Planning Services', 'Classrooms', 'Computer Labs', 'Course & Program Advisement', 'Library Facilities', 'Maintenance Services', 'Parking', 'Physical Access to the College', 'Registration', and 'Testing Lab Services'. There were ten categories where the largest proportion of respondents stated that they 'Did Not Use' this College service: 'Campus Security', 'ELI Services', 'Financial Aid', 'Learning Lab Facilities', 'Learning Lab Services', 'Personal Counseling', 'Science Labs', 'Services for Students with Disabilities', 'Student Activities', and 'Writing Lab Services'. Only one category, 'Registration', had an overall rating above 'Good' or above a 3.0 with almost all of the respondents using the service. Though 'ELI Services' had a rating of 3.07, it was used only by 41% of the respondents. The remaining categories had overall ratings ranging from a 2.09 ('Average') to a 2.92 (slightly below 'Good'). Parking services had the largest percentage of 'Poor' evaluations (8.3%) among the College services and facilities categories.

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Table 4: Rating of College Services & Facilities, All Respondents

	Excellent	Good	Average	Below Average	Poor	Not Used	Rating *	# Of Responses
	%	%	%	%	%	%	(Average)	
Bookstore	14.8	42.8	32.1	5.4	3.6	1.2	2.60	873
Cafeteria	3.8	23.8	35.7	10.4	6.9	19.3	2.09	664
Campus Security Services	10.9	26.0	22.7	2.5	2.8	35.2	2.61	554
Career & Educational Planning Services	16.8	28.6	19.5	2.8	3.8	28.4	2.72	605
Classrooms	10.0	40.5	41.1	6.5	1.4	0.5	2.51	838
Computer Labs & Facilities	11.3	33.4	25.5	8.2	2.4	19.2	2.53	672
Course & Program Advisement	21.7	34.9	24.7	5.2	3.3	10.3	2.74	766
Extended Learning Institute Services (ELI)	14.9	16.5	8.4	1.2	0.5	58.6	3.07	351
Financial Aid	8.6	12.5	9.6	2.6	1.9	64.8	2.66	290
Learning Lab Facilities	8.0	19.2	14.7	1.1	0.4	56.6	2.77	353
Learning Lab Services	11.9	28.6	12.7	0.6	0.8	45.3	2.92	451
Library Facilities	21.6	45.3	25.1	1.7	1.2	5.1	2.89	786
Maintenance & Custodial Services	9.6	31.8	23.5	4.9	1.9	28.3	2.59	617
Parking	11.6	36.7	33.9	7.6	8.3	1.9	2.36	814
Personal Counseling	20.3	26.0	18.4	5.1	3.4	26.9	2.75	628
Physical Access	12.2	38.6	30.3	1.3	0.9	16.7	2.72	721
Registration	37.1	43.0	16.5	1.8	1.2	0.5	3.13	862
Science Labs & Equipment	7.7	31.5	22.4	4.1	1.4	32.9	2.59	558
Services For Students With Disabilities	4.4	10.1	5.4	0.6	0.5	79.1	2.83	178
Student Activities	5.0	15.4	12.3	3.5	1.4	62.5	2.51	315
Testing Lab Services	17.4	42.3	19.8	1.2	1.5	17.8	2.89	701
Writing Lab Services	8.3	18.3	11.2	0.9	0.9	60.5	2.82	322

* In calculating the 'Rating' for each category, the 'Did Not Use' responses were not included.

Section II: Evaluation of NVCC Instruction, Services, and Facilities By Alexandria Campus Respondents

Evaluation of NVCC Education:

Table 5 presents the evaluations from Alexandria Campus graduates on their overall educational experience. The highest overall rating of 3.22 was for the category 'Technical Knowledge in Your Area of Study', with 40% of the respondents indicating that their preparation in this area was 'Excellent'. The category 'Understanding International Issues' had the largest percentage of respondents stating that there was 'No Basis to Judge' (35%). The largest proportion of the responses for each of the remaining categories was 'Good'.

Table 5: Rating of NVCC Education, Alexandria Campus Respondents

	Excellent	Good	Average	Below Average	Poor	No Basis	Rating *	# Of Responses
	%	%	%	%	%	%	(Average)	
Writing Effectively	27.3	43.5	20.2	2.8	1.2	5.1	2.98	240
Speaking Effectively	23.1	47.7	20.5	2.7	0.0	6.1	2.97	248
Understanding Math	21.1	32.7	26.7	4.5	0.4	14.7	2.81	227
Using Computers	21.8	30.0	26.1	8.2	1.9	12.1	2.70	226
Understanding International Issues	6.6	21.1	27.3	6.6	3.1	35.2	2.33	166
Cooperating With Others	30.5	39.4	22.0	1.5	0.4	6.2	3.05	243
Providing Leadership	22.8	30.3	26.8	3.5	1.6	15.0	2.81	216
Appreciating Other Points of View	27.9	43.0	22.1	1.6	0.0	5.4	3.03	244
Awareness of Many Cultures	27.4	39.4	21.2	1.9	0.8	9.3	3.00	235
Technical Knowledge in Your Area of Study	40.4	38.8	15.0	0.4	1.2	4.2	3.22	249
Understanding Fundamental Scientific Concepts	20.3	38.7	21.8	1.1	1.1	16.9	2.91	217

* In calculating the 'Rating' for each category, the 'No Basis to Judge' responses were not included.

Evaluation of NVCC Instruction:

The evaluation of NVCC instruction by Alexandria Campus graduates is presented in Table 6. Over 47% of the respondents rated the 'Quality of Instruction' as 'Excellent', followed by 45% rating it as 'Good'. This category received a slightly higher rating from the Alexandria Campus respondents compared to the College. The largest proportion of respondents rated both the categories of 'Course Content' and 'Fairness of Grading' as good (47% and 48% respectively).

Table 6: Rating of NVCC Instruction, Alexandria Campus Respondents

	Excellent	Good	Average	Below Average	Poor	No Basis	Rating *	# Of Responses
	%	%	%	%	%	%	(Average)	
Quality of Instruction	47.2	45.3	6.0	1.1	0.4	0.0	3.38	267
Course Content	41.6	46.6	11.1	0.4	0.4	0.0	3.29	262
Fairness of Grading	40.4	47.5	10.6	0.4	1.1	0.0	3.26	265

* In calculating the 'Rating' for each category, the 'No Basis to Judge' responses were not included.

Evaluation of NVCC Faculty:

As shown in Table 7, the highest overall evaluation was given to the category 'Faculty Teaching Ability' (3.27), where 43% of the respondents stated that the teaching ability at the Alexandria Campus was 'Excellent'. A high overall evaluation was also given to the category 'Faculty Concern for Students' (3.23). Over 44% of the respondents stated that this category was 'Excellent' followed by 36% stating that it was 'Good' (see Table 7).

Table 7: Rating of NVCC Faculty, Alexandria Campus Respondents

	Excellent	Good	Average	Below Average	Poor	No Basis	Rating *	# Of Responses
	%	%	%	%	%	%	(Average)	
Faculty Concern for Students	44.5	35.8	15.8	1.5	1.1	1.1	3.23	262
Faculty Teaching Ability	43.0	41.9	11.3	1.5	0.8	1.5	3.27	261
Faculty Availability	34.4	38.9	20.2	2.8	1.2	2.4	3.05	241
Faculty Advisement	34.2	30.0	23.0	4.3	3.5	5.1	2.92	244

* In calculating the 'Rating' for each category, the 'No Basis to Judge' responses were not included.

Evaluation of NVCC Services and Facilities:

The highest overall evaluation for the services and facilities on the Alexandria Campus was for 'Registration', which had over 38% of the responses as 'Excellent' and 44% of the responses as 'Good'. The 'Library Facilities' at the Alexandria Campus were also given a high evaluation, with 23% of the responses as 'Excellent' and 46% as 'Good' (see Table 8).

Table 8: Rating of College Services & Facilities, Alexandria Campus Respondents

	Excellent	Good	Average	Below Average	Poor	Not Used	Rating *	# Of Responses
	%	%	%	%	%	%	(Average)	
Bookstore	16.3	42.0	31.9	5.1	4.3	0.4	2.61	256
Cafeteria	4.5	23.6	32.2	13.2	7.0	19.4	2.07	195
Campus Security Services	11.2	27.9	21.9	3.6	2.8	32.7	2.61	169
Career & Educational Planning Services	16.9	27.6	18.5	3.5	2.8	30.7	2.76	176
Classrooms	12.4	41.1	35.7	7.5	2.9	0.4	2.53	240
Computer Labs & Facilities	14.2	34.2	20.8	8.3	1.7	20.8	2.64	190
Course & Program Advisement	23.6	31.1	22.4	7.1	4.3	11.4	2.71	225
Extended Learning Institute Services (ELI)	13.1	14.3	10.4	0.4	0.8	61.0	2.99	98
Financial Aid	8.0	10.5	7.1	2.1	2.5	69.7	2.64	72
Learning Lab Facilities	8.5	18.6	12.3	1.3	0.4	58.9	2.81	97
Learning Lab Services	13.7	24.2	10.5	0.8	1.6	49.2	2.94	126
Library Facilities	23.2	45.9	23.2	2.0	0.8	4.9	2.93	234
Maintenance & Custodial Services	9.9	32.0	23.7	5.9	2.0	26.5	2.57	186
Parking	12.9	39.9	29.0	7.7	8.5	2.0	2.42	243
Personal Counseling	21.4	23.0	16.3	5.6	4.4	29.4	2.73	178
Physical Access	13.0	41.7	29.9	1.6	1.6	12.2	2.72	223
Registration	38.1	44.0	15.5	1.6	0.8	0.0	3.17	252
Science Labs & Equipment	10.8	28.6	18.7	4.1	2.5	35.3	2.63	156
Services For Students With Disabilities	4.0	11.2	6.0	0.4	0.0	78.4	2.87	54
Student Activities	6.1	14.2	12.2	4.1	1.2	62.2	2.53	93
Testing Lab Services	17.1	43.0	18.6	1.9	0.8	18.6	2.90	210
Writing Lab Services	9.2	17.5	12.1	1.2	1.2	58.8	2.78	99

* In calculating the 'Rating' for each category, the 'Did Not Use' responses were not included.

Section III: Evaluation of NVCC Instruction, Services, and Facilities By Annandale Campus Respondents

Evaluation of NVCC Education:

Table 9 presents the responses from Annandale Campus graduates who rated their NVCC education. The highest overall evaluation was for the category 'Technical Knowledge in Your Area of Study' with a rating of 3.14 (above 'Good'). This category had 42% of the respondents stating that it was 'Good', followed by 35% stating that it was 'Excellent'. 'Appreciating Other Points of View' was also evaluated at a high level with 46% of the respondents stating that this area was 'Good' at the Annandale Campus and 28% stating that it was 'Excellent'.

Table 9: Rating of NVCC Education, Annandale Campus Respondents

	Excellent	Good	Average	Below Average	Poor	No Basis	Rating *	# Of Responses
	%	%	%	%	%	%	(Average)	
Writing Effectively	22.5	51.2	20.9	1.1	0.5	3.8	2.98	359
Speaking Effectively	18.8	54.1	20.4	1.6	0.5	4.5	2.93	360
Understanding Math	17.9	39.6	28.6	4.3	0.8	8.8	2.76	341
Using Computers	16.2	36.4	27.8	7.5	3.0	9.2	2.61	337
Understanding International Issues	7.3	20.7	27.4	8.1	2.2	34.4	2.35	244
Cooperating With Others	25.7	45.9	20.5	1.6	1.1	5.1	2.99	351
Providing Leadership	18.6	39.4	26.1	3.1	1.7	11.1	2.79	320
Appreciating Other Points of View	28.3	46.3	19.9	1.1	0.0	4.4	3.07	351
Awareness of Many Cultures	27.9	37.5	23.1	2.4	0.5	8.6	2.98	341
Technical Knowledge in Your Area of Study	35.2	41.9	15.2	1.9	1.1	4.8	3.14	357
Understanding Fundamental Scientific Concepts	17.5	36.0	25.3	2.7	1.3	17.2	2.79	308

* In calculating the 'Rating' for each category, the 'No Basis to Judge' responses were not included.

Evaluation of NVCC Instruction:

The graduates also evaluated the instruction at the Annandale Campus in terms of quality, course content, and fairness of grading. Forty-three percent of the respondents stated that the 'Quality of Instruction' was 'Excellent', followed by 46% stating that it was 'Good'. Thirty-nine percent of the respondents stated that the quality of the 'Course Content' was 'Excellent' and 50% of the respondents stated that it was 'Good'. In addition, approximately the same percentage of graduates stated that the 'Fairness of Grading' was either 'Excellent' or 'Good' (43% and 44% respectively). Less than 1% of the respondents stated that any of the three areas were either 'Below Average' or 'Poor' (see Table 10).

Table 10: Rating of NVCC Instruction, Annandale Campus Respondents

	Excellent	Good	Average	Below Average	Poor	No Basis	Rating *	# Of Responses
	%	%	%	%	%	%	(Average)	
Quality of Instruction	42.7	45.9	11.1	0.3	0.0	0.0	3.31	377
Course Content	38.5	49.6	11.9	0.0	0.0	0.0	3.27	371
Fairness of Grading	42.8	43.6	13.0	0.3	0.3	0.0	3.28	376

* In calculating the 'Rating' for each category, the 'No Basis to Judge' responses were not included.

Evaluation of NVCC Faculty:

Table 11 presents evaluations by Annandale Campus graduates regarding NVCC faculty. The highest evaluation was for the category 'Faculty Teaching Ability' which had 40% of the responses as 'Excellent' and 44% as 'Good'. The next highest evaluation was for the category 'Faculty Concern for Students'. Over 43% of the evaluations were 'Excellent' in this area and 40% of the evaluations were 'Good'.

Table 11: Rating of NVCC Faculty, Annandale Campus Respondents

	Excellent	Good	Average	Below Average	Poor	No Basis	Rating *	# Of Responses
	%	%	%	%	%	%	(Average)	
Faculty Concern for Students	42.6	39.6	12.1	4.0	0.8	0.8	3.20	368
Faculty Teaching Ability	40.3	43.6	14.7	0.5	0.0	0.8	3.25	364
Faculty Availability	37.4	36.0	21.3	3.4	1.4	0.6	3.05	354
Faculty Advisement	31.2	36.3	21.4	5.4	3.0	2.7	2.90	359

* In calculating the 'Rating' for each category, the 'No Basis to Judge' responses were not included.

Evaluation of NVCC Services and Facilities:

The evaluations from Annandale Campus graduates on services and facilities are presented in Table 12. The area of 'Registration' was given the highest evaluation, with 39% of the respondents evaluating it as 'Excellent' and 43% evaluating it as 'Good'. 'Library Facilities' was also given a high evaluation, with 22% of the respondents evaluating it as 'Excellent' and 46% evaluating it as 'Good'.

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Table 12: Rating of College Services & Facilities, Annandale Campus Respondents

	Excellent	Good	Average	Below Average	Poor	Not Used	Rating *	# Of Responses
	%	%	%	%	%	%	(Average)	
Bookstore	15.0	43.1	31.9	6.0	2.5	1.6	2.63	361
Cafeteria	3.4	22.9	39.3	8.6	5.7	20.1	2.12	279
Campus Security Services	10.5	26.3	22.9	2.3	2.5	35.6	2.62	228
Career & Educational Planning Services	17.8	27.8	19.8	1.4	4.3	28.9	2.75	248
Classrooms	9.4	41.7	42.5	5.3	0.3	0.8	2.55	357
Computer Labs & Facilities	11.0	33.1	26.6	9.3	2.5	17.5	2.49	292
Course & Program Advisement	21.8	36.9	22.3	3.6	2.8	12.6	2.81	313
Extended Learning Institute Services (ELI)	14.9	18.0	6.7	1.7	0.3	58.4	3.09	148
Financial Aid	9.5	13.3	10.1	3.5	0.9	62.8	2.73	129
Learning Lab Facilities	6.5	21.5	15.3	0.9	0.6	55.2	2.72	152
Learning Lab Services	11.2	30.8	12.7	0.3	0.9	44.1	2.92	189
Library Facilities	21.8	46.3	24.1	1.7	1.4	4.6	2.89	332
Maintenance & Custodial Services	10.8	34.2	21.1	4.4	1.7	27.8	2.67	260
Parking	11.5	38.6	32.0	7.8	8.4	1.7	2.38	341
Personal Counseling	20.2	27.1	18.0	3.3	3.3	28.0	2.80	260
Physical Access	11.9	39.0	29.3	0.8	0.6	18.5	2.75	295
Registration	38.5	43.1	14.0	1.9	1.9	0.5	3.15	362
Science Labs & Equipment	6.3	35.6	21.1	4.6	1.1	31.3	2.60	241
Services For Students With Disabilities	4.5	8.9	4.2	1.1	0.6	80.7	2.81	69
Student Activities	4.6	15.6	14.1	3.7	0.9	61.1	2.50	135
Testing Lab Services	16.9	43.2	19.2	0.8	2.0	17.8	2.88	291
Writing Lab Services	7.8	19.2	11.3	0.9	0.9	59.9	2.80	138

* In calculating the 'Rating' for each category, the 'Did Not Use' responses were not included.

Section IV: Evaluation of NVCC Instruction, Services, and Facilities By Loudoun Campus Respondents

Evaluation of NVCC Education:

The evaluations from Loudoun Campus graduates on their NVCC education are presented in Table 13. Similar to both Alexandria and Annandale Campus evaluations, the area 'Technical Knowledge in Your Area of Study' had the highest rating for Loudoun Campus graduates. Forty percent of the respondents stated that this area was 'Excellent' and 40% stated that this area was 'Good'. The second highest evaluation was in the area of 'Writing Effectively' in which 30% of the responses were 'Excellent' and 43% of the responses were 'Good'. The third highest evaluation was in the area of 'Awareness of Many Cultures' which had an overall rating of 3.03 or slightly above 'Good'.

Table 13: Rating of NVCC Education, Loudoun Campus Respondents

	Excellent	Good	Average	Below Average	Poor	No Basis	Rating *	# Of Responses
	%	%	%	%	%	%	(Average)	
Writing Effectively	30.0	42.5	25.0	0.0	0.0	2.5	3.05	78
Speaking Effectively	25.6	42.7	26.8	1.2	0.0	3.7	2.96	79
Understanding Math	15.7	44.6	26.5	3.6	0.0	9.6	2.80	75
Using Computers	20.5	34.9	27.7	3.6	2.4	10.8	2.76	74
Understanding International Issues	9.6	26.5	22.9	10.8	2.4	27.7	2.42	60
Cooperating With Others	22.9	48.2	22.9	1.2	1.2	3.6	2.94	80
Providing Leadership	14.8	38.3	33.3	2.5	2.5	8.6	2.66	74
Appreciating Other Points of View	25.6	43.9	23.2	2.4	0.0	4.9	2.97	78
Awareness of Many Cultures	21.5	49.4	13.9	2.5	0.0	12.7	3.03	69
Technical Knowledge in Your Area of Study	40.2	40.2	11.0	0.0	1.2	7.3	3.28	76
Understanding Fundamental Scientific Concepts	14.5	34.9	27.7	6.0	1.2	15.7	2.66	70

* In calculating the 'Rating' for each category, the 'No Basis to Judge' responses were not included.

Evaluation of NVCC Instruction:

Table 14 presents the evaluations from Loudoun Campus graduates on the instruction that they received while at NVCC. Over 39% of the respondents stated that the 'Quality of Instruction' was 'Excellent', followed by 52% stating that it was 'Good'. Over 35% of the respondents stated that the 'Course Content' was 'Excellent' followed by 61% stating that it was 'Good'. Graduates also evaluated the 'Fairness of Grading' in which 32% stated that it was 'Excellent', followed by 56% stating that it was 'Good'. None of the respondents evaluated the NVCC instruction as either 'Below Average' or 'Poor'.

Table 14: Rating of NVCC Instruction, Loudoun Campus Respondents

	Excellent	Good	Average	Below Average	Poor	No Basis	Rating *	# Of Responses
	%	%	%	%	%	%	(Average)	
Quality of Instruction	39.2	51.9	8.9	0.0	0.0	0.0	3.30	79
Course Content	35.4	60.8	3.8	0.0	0.0	0.0	3.32	79
Fairness of Grading	32.1	55.6	12.3	0.0	0.0	0.0	3.20	81

* In calculating the 'Rating' for each category, the 'No Basis to Judge' responses were not included.

Evaluation of NVCC Faculty:

The ratings of NVCC faculty by Loudoun Campus graduates are presented in Table 15. Approximately 42% of the respondents evaluated the 'Faculty Concern for Students' as 'Excellent' and 35% evaluated it as 'Good'. The 'Faculty Teaching Ability' was given the highest evaluation (an overall rating of 3.29) within this category, with 42% of the respondents stating it was 'Excellent' and 48% stating it was 'Good'. Both the 'Faculty Availability' and 'Faculty Advisement' categories had slightly lower evaluations, each with an overall rating of 2.99 (slightly below 'Good').

Table 15: Rating of NVCC Faculty, Loudoun Campus Respondents

	Excellent	Good	Average	Below Average	Poor	No Basis	Rating *	# Of Responses
	%	%	%	%	%	%	(Average)	
Faculty Concern for Students	41.8	35.4	19.0	3.8	0.0	0.0	3.15	79
Faculty Teaching Ability	41.8	48.1	7.6	2.5	0.0	0.0	3.29	79
Faculty Availability	29.5	42.3	24.4	1.3	1.3	1.3	2.99	77
Faculty Advisement	32.1	37.2	26.9	1.3	1.3	1.3	2.99	77

* In calculating the 'Rating' for each category, the 'No Basis to Judge' responses were not included.

Evaluation of NVCC Services and Facilities:

Table 16 shows the evaluations of NVCC services and facilities by Loudoun Campus graduates. The highest evaluation in this category was for 'Registration', which had 29% of the graduates stating that it was 'Excellent' and 42% stating that it was 'Good'. 'Services for Students With Disabilities' had the second highest evaluation with an overall rating of 2.95 (slightly below 'Good').

Table 16: Rating of College Services & Facilities, Loudoun Campus Respondents

	Excellent	Good	Average	Below Average	Poor	Not Used	Rating *	# Of Responses
	%	%	%	%	%	%	(Average)	
Bookstore	11.1	43.2	33.3	6.2	6.2	0.0	2.47	81
Cafeteria	4.1	23.0	31.1	8.1	12.2	21.6	1.98	58
Campus Security Services	10.1	22.8	21.5	2.5	3.8	39.2	2.54	48
Career & Educational Planning Services	11.3	36.6	22.5	2.8	5.6	21.1	2.57	56
Classrooms	6.8	39.2	41.9	9.5	2.7	0.0	2.38	74
Computer Labs & Facilities	8.0	34.7	28.0	4.0	2.7	22.7	2.53	58
Course & Program Advisement	17.6	41.9	28.4	4.1	5.4	2.7	2.64	72
Extended Learning Institute Services (ELI)	14.7	17.3	14.7	1.3	1.3	50.7	2.86	37
Financial Aid	4.1	12.3	19.2	1.4	4.1	58.9	2.27	30
Learning Lab Facilities	12.0	12.0	22.7	2.7	0.0	50.7	2.68	37
Learning Lab Services	13.3	25.3	24.0	0.0	0.0	37.3	2.83	47
Library Facilities	20.0	38.7	30.7	2.7	1.3	6.7	2.79	70
Maintenance & Custodial Services	5.2	29.9	28.6	3.9	2.6	29.9	2.44	54
Parking	10.8	32.4	40.5	9.5	6.8	0.0	2.31	74
Personal Counseling	20.5	24.4	24.4	6.4	5.1	19.2	2.60	63
Physical Access	8.9	30.4	40.5	2.5	0.0	17.7	2.55	65
Registration	28.6	41.6	28.6	0.0	1.3	0.0	2.96	77
Science Labs & Equipment	5.3	28.0	36.0	2.7	1.3	26.7	2.45	55
Services For Students With Disabilities	8.0	10.7	9.3	0.0	0.0	72.0	2.95	21
Student Activities	5.2	19.5	10.4	2.6	5.2	57.1	2.39	33
Testing Lab Services	16.0	40.0	29.3	1.3	2.7	10.7	2.73	67
Writing Lab Services	9.5	16.2	17.6	0.0	1.4	55.4	2.73	33

* In calculating the 'Rating' for each category, the 'Did Not Use' responses were not included.

Section V: Evaluation of NVCC Instruction, Services and Facilities By Manassas Campus Respondents

Evaluation of NVCC Education:

Evaluations from Manassas Campus graduates concerning their overall NVCC educational experience are presented in Table 17. 'Appreciating Other Points of View' received the highest evaluation. Approximately 47% of the respondents evaluated this area as 'Excellent' and 29% evaluated it as 'Good'. The second highest evaluation was for 'Awareness of Many Cultures' with 43% of the responses being 'Excellent' and 30% of the responses being 'Good'. Unlike the other campuses, Manassas graduates had higher evaluations for areas related to interpersonal skills than areas pertaining to the technical aspects of their NVCC education.

Table 17: Rating of NVCC Education, Manassas Campus Respondents

	Excellent	Good	Average	Below Average	Poor	No Basis	Rating *	# Of Responses
	%	%	%	%	%	%	(Average)	
Writing Effectively	36.2	37.9	24.1	1.7	0.0	0.0	3.09	58
Speaking Effectively	27.4	37.1	25.8	3.2	0.0	6.5	2.95	58
Understanding Math	15.0	38.3	28.3	3.3	0.0	15.0	2.76	51
Using Computers	28.6	22.2	30.2	3.2	4.8	11.1	2.75	56
Understanding International Issues	6.6	16.4	37.7	4.9	0.0	34.4	2.38	40
Cooperating With Others	38.7	32.3	17.7	1.6	0.0	9.7	3.20	56
Providing Leadership	26.7	30.0	25.0	1.7	1.7	15.0	2.92	51
Appreciating Other Points of View	46.8	29.0	16.1	0.0	0.0	8.1	3.33	57
Awareness of Many Cultures	42.6	29.5	19.7	1.6	0.0	6.6	3.21	57
Technical Knowledge in Your Area of Study	39.3	31.1	16.4	4.9	0.0	8.2	3.14	56
Understanding Fundamental Scientific Concepts	24.2	25.8	27.4	1.6	0.0	21.0	2.92	49

* In calculating the 'Rating' for each category, the 'No Basis to Judge' responses were not included.

Evaluation of NVCC Instruction:

The majority (50%) of the Manassas Campus graduates evaluated the 'Quality of Instruction' as 'Excellent', followed by 42% evaluating it as 'Good'. This was the highest evaluation given for this category among all of the campuses and the College. Thirty-eight percent of the graduates rated the 'Course Content' category as 'Excellent' and 54% stated that it was 'Good'. In addition, 43% of the respondents stated that the 'Fairness of Grading' was 'Excellent' and 48% stated that it was 'Good' (see Table 18).

Table 18: Rating of NVCC Instruction, Manassas Campus Respondents

	Excellent	Good	Average	Below Average	Poor	No Basis	Rating *	# Of Responses
	%	%	%	%	%	%	(Average)	
Quality of Instruction	50.0	41.9	8.1	0.0	0.0	0.0	3.42	62
Course Content	37.7	54.1	8.2	0.0	0.0	0.0	3.30	61
Fairness of Grading	42.9	47.6	6.3	1.6	1.6	0.0	3.29	63

* In calculating the 'Rating' category, the 'No Basis to Judge' responses were not included.

Evaluation of NVCC Faculty:

Table 19 presents the evaluations of NVCC faculty by Manassas Campus graduates. Forty-seven percent of the respondents stated that 'Faculty Concern for Students' was 'Excellent' and 37% stated that it was 'Good'. 'Faculty Teaching Ability' was given the highest rating within the faculty evaluations, with 84% of the respondents stating that it was either 'Excellent' or 'Good'. Half of the respondents stated that 'Faculty Availability' was 'Good', followed by 33% stating that it was 'Excellent'. 'Faculty Advisement' had an overall rating of above 'Good' (3.05), however, approximately 7% of the respondents stated that it was 'Below Average'.

Table 19: Rating of NVCC Faculty, Manassas Campus Respondents

	Excellent	Good	Average	Below Average	Poor	No Basis	Rating *	# Of Responses
	%	%	%	%	%	%	(Average)	
Faculty Concern for Students	46.7	36.7	13.3	1.7	1.7	0.0	3.25	60
Faculty Teaching Ability	42.6	41.0	16.4	0.0	0.0	0.0	3.26	61
Faculty Availability	32.8	50.0	17.2	0.0	0.0	0.0	3.16	58
Faculty Advisement	37.1	38.7	14.5	6.5	1.6	1.6	3.05	61

* In calculating the 'Rating' for each category, the 'No Basis to Judge' responses were not included.

Evaluation of NVCC Services and Facilities:

Similar to the other campuses and the College, 'Registration' was evaluated highly by Manassas Campus graduates (see Table 20). Forty-one percent of the respondents stated that 'Registration' was 'Excellent' and 38% stated that it was 'Good'. In addition, 'Library Facilities' had an overall evaluation of 2.85 with 91% of the respondents using this facility. The 'Writing Lab Services' category was also evaluated highly with an overall average just below 'Good' (2.95). However, 67% of the respondents stated that they did not use this service.

Table 20: Rating of College Services & Facilities, Manassas Campus Respondents

	Excellent	Good	Average	Below Average	Poor	Not Used	Rating *	# Of Responses
	%	%	%	%	%	%	(Average)	
Bookstore	15.0	46.7	28.3	5.0	1.7	3.3	2.71	58
Cafeteria	3.9	25.5	27.5	15.7	3.9	23.5	2.13	39
Campus Security Services	10.0	26.7	21.7	1.7	3.3	36.7	2.61	38
Career & Educational Planning Services	11.9	35.6	18.6	3.4	5.1	25.4	2.61	44
Classrooms	7.3	41.8	43.6	7.3	0.0	0.0	2.49	55
Computer Labs & Facilities	10.5	33.3	24.6	7.0	5.3	19.3	2.46	46
Course & Program Advisement	22.2	40.7	25.9	1.9	5.6	3.7	2.75	52
Extended Learning Institute Services (ELI)	10.3	17.2	3.4	0.0	0.0	69.0	3.22	18
Financial Aid	16.9	11.9	5.1	3.4	5.1	57.6	2.76	25
Learning Lab Facilities	1.8	23.2	14.3	0.0	0.0	60.7	2.68	22
Learning Lab Services	10.2	32.2	13.6	0.0	0.0	44.1	2.94	33
Library Facilities	18.9	45.3	22.6	1.9	1.9	9.4	2.85	48
Maintenance & Custodial Services	11.9	32.2	20.3	1.7	0.0	33.9	2.82	39
Parking	9.8	31.4	45.1	7.8	2.0	3.9	2.41	49
Personal Counseling	20.3	32.2	15.3	8.5	1.7	22.0	2.78	46
Physical Access	11.9	44.1	18.6	3.4	0.0	22.0	2.83	46
Registration	41.0	37.7	13.1	6.6	0.0	1.6	3.15	60
Science Labs & Equipment	8.9	23.2	28.6	5.4	0.0	33.9	2.54	37
Services For Students With Disabilities	3.6	14.5	3.6	0.0	1.8	76.4	2.77	13
Student Activities	5.0	18.3	10.0	1.7	1.7	63.3	2.64	22
Testing Lab Services	19.3	33.3	24.6	1.8	0.0	21.1	2.87	45
Writing Lab Services	5.3	21.1	7.0	0.0	0.0	66.7	2.95	19

* In calculating the 'Rating' for each category, the 'Did Not Use' responses were not included.

Section VI: Evaluation of NVCC Instruction, Services, and Facilities By Woodbridge Campus Respondents

Evaluation of NVCC Education:

Table 21 presents the ratings given by Woodbridge Campus graduates on their overall NVCC educational experience. Over 78% of the respondents evaluated their preparation in 'Technical Knowledge in Your Area of Study' as either 'Excellent' or 'Good'. The category of 'Cooperating with Others' also had a high evaluation, with 35% of the responses being 'Excellent' and 41% of the responses as 'Good'. The lowest evaluation was for the category 'Understanding International Issues', which had an overall rating of 2.33.

Table 21: Rating of NVCC Education, Woodbridge Campus Respondents

	Excellent	Good	Average	Below Average	Poor	No Basis	Rating *	# Of Responses
	%	%	%	%	%	%	(Average)	
Writing Effectively	25.0	41.4	25.0	2.6	0.9	5.2	2.92	110
Speaking Effectively	25.2	46.2	21.0	0.8	0.0	6.7	3.03	111
Understanding Math	21.9	36.8	22.8	4.4	1.8	12.3	2.83	100
Using Computers	18.8	36.8	27.4	3.4	0.9	12.8	2.79	102
Understanding International Issues	9.6	21.9	24.6	7.9	5.3	30.7	2.33	79
Cooperating With Others	34.7	40.7	16.9	2.5	0.0	5.1	3.13	112
Providing Leadership	26.7	36.2	17.2	7.8	0.0	12.1	2.93	102
Appreciating Other Points of View	32.5	43.9	20.2	0.9	0.0	2.6	3.11	111
Awareness of Many Cultures	32.5	35.9	17.1	3.4	0.9	10.3	3.07	105
Technical Knowledge in Your Area of Study	37.9	40.5	13.8	1.7	1.7	4.3	3.16	111
Understanding Fundamental Scientific Concepts	21.7	31.3	20.9	5.2	0.9	20.0	2.85	92

* In calculating the 'Rating' for each category, the 'No Basis to Judge' responses were not included.

Evaluation of NVCC Instruction:

The evaluations for the instruction at the Woodbridge Campus are presented in Table 22. The majority of the responses were 'Good' for the 'Quality of Instruction', 'Course Content', and 'Fairness of Grading' categories (50%, 52%, and 51% respectively). Less than 1% of the responses were 'Below Average' or 'Poor' for any of the categories.

Table 22: Rating of NVCC Instruction, Woodbridge Campus Respondents

	Excellent	Good	Average	Below Average	Poor	No Basis	Rating *	# Of Responses
	%	%	%	%	%	%	(Average)	
Quality of Instruction	38.0	50.4	10.7	0.8	0.0	0.0	3.26	121
Course Content	35.5	52.1	10.7	0.8	0.0	0.8	3.23	120
Fairness of Grading	39.3	50.8	9.0	0.0	0.8	0.0	3.28	122

* In calculating the 'Rating' for each category, the 'No Basis to Judge' responses were not included.

Evaluation of NVCC Faculty:

Over 48% of the Woodbridge Campus graduates evaluated the 'Faculty Concern for Students' as 'Excellent', followed by 35% stating that it was 'Good'. The area of 'Faculty Teaching Ability' was evaluated slightly lower, with 52% of the graduates stating that this category was 'Good'. The areas of 'Faculty Availability' and 'Faculty Advisement' received more evaluations of 'Good' (46% and 39%) than 'Excellent'.

Table 23: Rating of NVCC Faculty, Woodbridge Campus Respondents

	Excellent	Good	Average	Below Average	Poor	No Basis	Rating *	# Of Responses
	%	%	%	%	%	%	(Average)	
Faculty Concern for Students	48.3	34.7	13.6	0.8	0.8	1.7	3.31	116
Faculty Teaching Ability	38.1	51.7	8.5	0.8	0.0	0.8	3.28	117
Faculty Availability	38.7	45.9	12.6	0.9	0.0	1.8	3.25	109
Faculty Advisement	27.7	38.7	22.7	5.0	1.7	4.2	2.89	114

* In calculating the 'Rating' for each category, the 'No Basis to Judge' responses were not included.

Evaluation of NVCC Services and Facilities:

Table 24 presents evaluations on the Woodbridge Campus services and facilities. Over 96% of the respondents used the 'Library Facilities' which had an overall evaluation of 2.86. Over 19% of the respondents stated that it was 'Excellent' and 45% of the respondents stated that it was 'Good'. 'Cafeteria' had the lowest overall rating (2.08) with 9% of the respondents stating that it was 'Below Average' and 8% stating that it was 'Poor'.

Table 24: Rating of College Services & Facilities, Woodbridge Campus Respondents

	Excellent	Good	Average	Below Average	Poor	Not Used	Rating *	# Of Responses
	%	%	%	%	%	%	(Average)	
Bookstore	13.4	41.2	34.5	4.2	5.0	1.7	2.55	117
Cafeteria	2.8	27.1	39.3	9.3	8.4	13.1	2.08	93
Campus Security Services	12.6	22.5	25.2	0.9	2.7	36.0	2.65	71
Career & Educational Planning Services	19.6	25.0	19.6	5.4	2.7	27.7	2.74	81
Classrooms	9.8	35.7	46.4	6.3	1.8	0.0	2.46	112
Computer Labs & Facilities	8.5	32.1	31.1	7.5	1.9	18.9	2.47	86
Course & Program Advisement	19.3	29.8	34.2	7.9	0.0	8.8	2.66	104
Extended Learning Institute Services (ELI)	21.3	15.7	7.4	1.9	0.0	53.7	3.22	50
Financial Aid	5.7	15.1	9.4	0.9	0.9	67.9	2.74	34
Learning Lab Facilities	12.0	15.7	13.0	0.9	0.0	58.3	2.93	45
Learning Lab Services	9.6	32.7	9.6	1.9	0.0	46.2	2.93	56
Library Facilities	19.8	45.3	30.2	0.0	0.9	3.8	2.86	102
Maintenance & Custodial Services	7.1	25.0	28.6	6.3	2.7	30.4	2.40	78
Parking	10.0	29.1	40.9	5.5	11.8	2.7	2.21	107
Personal Counseling	17.4	26.6	22.0	7.3	0.9	25.7	2.70	81
Physical Access	14.3	33.0	33.0	0.0	1.8	17.9	2.71	92
Registration	33.9	43.8	20.5	0.9	0.0	0.9	3.12	111
Science Labs & Equipment	6.5	31.5	22.2	2.8	0.9	36.1	2.62	69
Services For Students With Disabilities	2.7	8.9	6.3	0.0	0.9	81.3	2.67	21
Student Activities	3.7	12.8	9.2	2.8	0.9	70.6	2.53	32
Testing Lab Services	19.3	44.0	15.6	0.9	0.9	19.3	2.99	88
Writing Lab Services	9.0	17.0	6.0	1.0	0.0	67.0	3.03	33

* In calculating the 'Rating' for each category, the 'Did Not Use' responses were not included.

Conclusion

This report presents the evaluations given by 1997 NVCC graduates who responded to the graduate survey. The survey asked students to rate their NVCC instruction in written and verbal communication skills, mathematics, computer competencies, and interpersonal skills. Graduates were also asked to evaluate the quality of NVCC instruction and faculty. In addition, graduates were given the opportunity to evaluate College services and facilities in such areas as counseling, lab services, library services, financial aid, registration, and others.

With a few exceptions, the overall evaluations for all of the categories were above average (either 'Excellent' or 'Good'). The ratings that were given for each category ranged from 2.0 ('Average') to above a 3.0 ('Good') for both individual campuses and the College. In addition, some of the categories were consistently rated high for both the College and individual campuses. For example, the category 'Technical Knowledge in Your Area of Study' had an overall rating above a 3.0 ('Good') for the College and for each campus.

The NVCC faculty was also highly rated by the survey respondents. Approximately 75% of the evaluations, pertaining to NVCC faculty, were above a rating of 3.0 ('Good') and applied to all five campuses. Similarly, NVCC instruction for both the College and individual campuses was also rated highly. All of these categories had a rating above a 3.0 ('Good').

For the most part, graduates gave high ratings to preparation, faculty, services, and facilities at NVCC. The high evaluations given by NVCC graduates are an indication of their satisfaction with the education they received at NVCC.

APPENDIX

1997 GRADUATE SURVEY INSTRUMENT

Do not mark
in this space

Section C: (Continued)

1997 Graduate Survey

- 14. Is your current job related to your NVCC degree/certificate?**

- ☐ Yes - Related
☐ No - Not Related

15. When did you obtain your current job?

- ☐ Before attending NVCC
☐ While attending NVCC
☐ After graduating from NVCC

16. Did your NVCC education help you obtain your current job?

- ☐ Yes
- ☐ No

17. Did your NVCC education help you - (mark all that apply)

- ☐ Get a salary increase in your job?
☐ Gain a promotion?
☐ Get a better job with new employer?
☐ Other (specify) _____

18. What is your annual gross income before deductions? (DO NOT include overtime)

\$,			
00	00	00		00	00	00	
01	01	01		01	01	01	
02	02	02		02	02	02	
03	03	03		03	03	03	
04	04	04		04	04	04	
05	05	05		05	05	05	
06	06	06		06	06	06	
07	07	07		07	07	07	
08	08	08		08	08	08	
09	09	09		09	09	09	
10	10	10		10	10	10	
11	11	11		11	11	11	
12	12	12		12	12	12	
13	13	13		13	13	13	
14	14	14		14	14	14	
15	15	15		15	15	15	
16	16	16		16	16	16	
17	17	17		17	17	17	
18	18	18		18	18	18	
19	19	19		19	19	19	
20	20	20		20	20	20	
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26	26	26		26	26	26	
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28	28	28		28	28	28	
29	29	29		29	29	29	
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31	31	31		31	31	31	
32	32	32		32	32	32	
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36	36	36		36	36	36	
37	37	37		37	37	37	
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39	39	39		39	39	39	
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41	41	41		41	41	41	
42	42	42		42	42	42	
43	43	43		43	43	43	
44	44	44		44	44	44	
45	45	45		45	45	45	
46	46	46		46	46	46	
47	47	47		47	47	47	
48	48	48		48	48	48	
49	49	49		49	49	49	
50	50	50		50	50	50	
51	51	51		51	51	51	
52	52	52		52	52	52	
53	53	53		53	53	53	
54	54	54		54	54	54	
55	55	55		55	55	55	
56	56	56		56	56	56	
57	57	57		57	57	57	
58	58	58		58	58	58	
59	59	59		59	59	59	
60	60	60		60	60	60	
61	61	61		61	61	61	
62							

Section D : Assessment of College Instruction

19. Considering your OVERALL experience, rate your education at NVCC. Fill in only one box for each question.

- | Excellent | Good | Average | Below Average | Poor | No Basis to Judge | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|--|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | A. Writing Effectively |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | B. Speaking Effectively |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | C. Understanding Mathematics |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | D. Using Computers |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | E. Understanding International Issues |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | F. Cooperating With Others |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | G. Providing Leadership |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | H. Appreciating Other Points of View |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | I. Awareness of Many Cultures |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | J. Technical Knowledge in Your Area of Study |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | K. Understanding Fundamental Scientific Concepts |

20. In the next section, please rate the instruction and faculty at NVCC. Fill in only one box for each question.

- | | Excellent | Good | Average | Below Average | Poor | No Basis to Judge | |
|----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|--|
| INSTRUCTION : | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | A. Quality of Instruction |
| | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | B. Course Content |
| | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | C. Fairness of Grading |
| FACULTY: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | A. Faculty Concern for Students |
| | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | B. Faculty Teaching Ability |
| | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | C. Faculty Availability |
| | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | D. Faculty Advisement |

Section E : Assessment of College Services & Facilities

21. Please rate each of the items below by filling in only one box for each question.

- [illegible]



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